

Catalogue of Cruelties

1. Homework

No homework: You must tell me BEFORE the beginning of the lesson that you have no (complete) homework (HW).

Detention (*Nacharbeit*): After 4 forgotten written pieces of homework you will get a warning, after six a detention. If you are found to have no homework after the lesson has begun you will receive a detention immediately.

Bringing the textbook: When you have to study e.g. a text in your textbook, it means you must automatically bring your book the next lesson.

Lesson vocab that appears on the board during the lesson is automatically part of the homework.

Absence: When you were absent from a lesson, **you** have to ask / call a classmate what we did and do the homework as well as you can (e.g. read a text, revise vocab etc.).

Notes means that you have to note down only keywords, i.e. you do not have to write complete sentences. When you have to answer questions on a text you must ALWAYS note the corresponding line-numbers.

Unknown words in shorter texts must be looked up in your bilingual dictionary (or at <http://dict.leo.org> or www.dict.cc). There mustn't be any gaps e.g. in a translation.

Email: When you get an assignment via email you must check your mail as soon as possible and inform me when you did not get the mail or could not open the attachment.

Computer:

- Some assignments (I'll inform you) must be written on computer. Most word processors can count the number of words automatically [EXTRAS | WÖRTER ZÄHLEN].
- The document itself and the filename must always contain your name
- Activate the spell-checker [EXTRAS | OPTIONEN | RECHTSCHREIBUNG UND GRAMMATIK: RECHTSCHREIBUNG WÄHREND DER EINGABE PRÜFEN].
- When you are told to send me your text, save it as a DOC, ODT or RTF file [DATEI | SPEICHERN UNTER | DATEITYP] and send it as an attachment (*Anhang*) to joerg.thelenberg@gmx.de by 18.00 hours the day BEFORE the next lesson. When you cannot send your text (e.g. because your email doesn't work), save your text on a USB stick and bring it to class.

2. Criteria for Oral Grades

General:

- Speak in class, also with your partner e.g. during pair work
- Active participation in English is necessary for (very) good grades
- At least a third of the model answer for grade 5 and at least half for grade 4

Content:

- Quality
- Quantity (not just "bits and pieces", appropriate length, covering all important points e.g. in given text)

Language:

- Appropriate loudness
- Correct pronunciation, grammar etc.
- Appropriate clarity and fluency
- Appropriate vocabulary and register
- Do NOT be afraid of (grammatical) mistakes! Not saying anything is worse!

Strategy / Interaction:

- Avoid silence
- Ability and willingness to paraphrase, explain and illustrate
- Link your contributions to what has been said before
- Courage to begin a discussion / an interpretation