

## **Group projects on religious topics**

### **1. “Like a prayer” – Madonna**

- Watch the video on Youtube and read the lyrics (<http://www.azlyrics.com/lyrics/madonna/likeaprayer93330.html>)
- What are song & video about?
- How does the video use symbols and change their context?
- What was the public reaction to the clip?
- Use the information at p. 292f.!

### **2. “Jesus he knows me” – Genesis**

- Watch the video on Youtube and read the lyrics ([http://www.lyricsfreak.com/g/genesis/jesus+he+knows+me\\_20058872.html](http://www.lyricsfreak.com/g/genesis/jesus+he+knows+me_20058872.html))
- What are song & video about?
- How does the song/video reflect reality in America?
- How is irony used in the song/clip?
- Use the information at p. 292f.!

### **3. creationism**

- Use these sources
- <http://www.gallup.com/poll/155003/hold-creationist-view-human-origins.aspx>
- [http://en.wikipedia.org/wiki/Creation\\_and\\_evolution\\_in\\_public\\_education\\_in\\_the\\_United\\_States](http://en.wikipedia.org/wiki/Creation_and_evolution_in_public_education_in_the_United_States)
- Sum up the ideas of creationism/intelligent design!
- How are they reflected in US society?
- Present and interpret this cartoon: <https://webspace.utexas.edu/cokerwr/www/slides/kirkcreationism.jpg>

### **4. Amish**

- Prepare to give your classmates an introduction to the Amish and their way of living!
- Give a summary of the idea of “rumspringa”!
- Watch part 1 of the BBC documentary (<http://www.youtube.com/watch?v=KOeSIUIS06U>)
- Read the advertisement and information on <http://www.amishcountry.org/>
- Read <http://en.wikipedia.org/wiki/Rumspringa>

### **5. Mormons**

- Prepare to give your classmates and introduction to the Church of the Latter Day Saints!
- Comment on the concept of mission of the Church of Mormon!
- Read the answers to the FAQ <http://www.mormonnewsroom.org/article/mormonism-101>
- Browse the website to find out more!
- Watch the report about the Mormon missionaries (<http://www.youtube.com/watch?v=V-laoBHJ3m0>)